INTERNATIONAL ACCREDITATION

How does your school demonstrate its commitment to high quality international education with parents, students and staff members?

How do you ensure your school is continually improving and keeping up with the highest international education standards?

CIS is a leader of school evaluation and accreditation worldwide. We provide a unique international accreditation with a focus on student learning and global citizenship. Our accreditation drives a school’s continuous improvement, through:

• rigorous evaluation against internationally-agreed standards
• a blend of support and challenge, focused on a school’s development
• a peer-based model that brings together international educators from across the world of CIS-Accredited schools

More than 500 CIS member schools have been awarded CIS International Accreditation following a comprehensive self-study, directed by CIS, and a rigorous evaluation by a volunteer team of CIS trained and selected peer evaluators.
CHARACTERISTICS OF A CIS ACCREDITED SCHOOL

The award of CIS International Accreditation demonstrates your school’s commitment to high quality international education inside your school and to prospective families, educational leaders and teachers, universities, embassies, and globally-minded organisations. This global recognition shows that your school:

• is devoted to its mission and vision for students, and adheres consistently to the CIS Code of Ethics

• cares enough to seek validation from a globally-recognized accreditation authority for the education it provides for its students

• focuses on the quality of teaching and the progress students make, as well as student safeguarding and well-being as a foundation for learning

• is committed to the development of the students’ global citizenship

• knows itself and has thought deeply about the services it offers to students, family, and community

• promises only what it can deliver

• is prepared to open its doors to regular evaluation by its own school community and experienced practitioners

• is constantly seeking to improve its performance in all areas to achieve the desired learning outcomes for its students

• plans strategically for the future
GLOBAL RECOGNITION

The quality and rigour of CIS International Accreditation is recognized by ministries and departments of education around the world. The CIS International Accreditation process has been validated and is recognized by the National Association of Independent Schools (NAIS) Commission on Accreditation, a body which ‘accredits the accreditors’ in the United States.

CIS International Accreditation is also validated and accepted by other countries internationally as a mark of quality assurance including NCCT in China, ONESQA in Thailand, state departments of education in Australia, the Council of British International Schools in the UK, and others.

International higher education institutions recognize CIS International Accreditation as a mark of the quality and rigour. Accordingly, universities and colleges in the United States and around the world fully recognize and accept students’ transcripts from CIS Accredited schools.

WHAT DRIVES OUR ACCREDITATION?

The implementation of the mission, vision and values.

The nature and quality of learning and the resulting progress made by the students.

Student protection, safety, security and overall wellness.

The development of global citizenship as defined by the CIS mission and definition of Global Citizenship.
I regularly cite the CIS accreditation service as a world class, thorough quality assurance process which enables the school to have a timely, cyclical review of itself. Our own perceptions and observations are then tested against visitor observations and leads to robust discussions about where and when improvements need to be implemented.

- CIS Accredited School

WHAT MAKES CIS ACCREDITATION UNIQUE?

Undertaking an accreditation process involves the entire school community.

As the leader in the field of school evaluation and accreditation worldwide, CIS works with other regional accreditation agencies and organisations offering academic programmes.

Heads and teachers from CIS member schools play active roles as peer evaluators and report readers, assessing and evaluating the progress of schools throughout the accreditation cycle. The process is enriched by the sharing of knowledge and effective practices from around the world, benefitting both schools and evaluators.